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Salud -  [Guía de emergencia para padres y Ayudantes especiales](#)

Luego de explorar el documento y el video, escriban una lista con los ayudantes especiales a los que pueden acudir, en caso de una emergencia. Dibujen a uno de ellos y describan cómo les puede ayudar específicamente. **Tiempo asignado:** 10 minutos

Educación Física - Voleibol con Globo:



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Read aloud the following words:

*birthday cupcake yesterday
snowman rainbow bookmark*

Put each of the words in the first activity in alphabetical (ABC) order.

Read aloud the following words:

*can't she's they'll
they're we've don't*

Time Allotment: 20 minutes

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Look at the pictures. Which one is a want and which one is a need? Why?



Use objects to model and solve the problem:
Hunter has 12 baseballs. He has 5 more baseballs than Ana. How many baseballs does Ana have?

Draw a picture of your work.

Time Allotment: 20 minutes

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Look at the plant you collected yesterday. Observe the stem and leaves. What do you notice about them? How are they alike/different from the root?

Draw a picture of the leaves and stem and label them. Add it to your drawing from yesterday.

Potential Grade: Share and explain your work to someone at home.

STEM Challenge: Choose a challenge from the choice board. <http://tiny.cc/qiqpnz> (eng.)
<http://tiny.cc/4qqpnz> (sp.)

Time Allotment: 20 minutes

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Watch the video about goods and services. <https://tinyurl.com/goodsandservicesbrainpopjr>

After watching the video, draw a picture showing two different goods and label your picture. On another sheet of paper, draw a picture showing two different services and label the picture. Explain your pictures to a member of your family.

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Health

Family Emergency Kit

Build a family emergency kit. If you don't have a backpack to collect supplies, use grocery bags or anything that's easy to carry. Decide on a place to keep your emergency kit. It should be a place where everyone can find it quickly. **Time Allotment: 10 minutes**

Physical Education

Flashlight Tag: Played in the dark or at dusk. When the flashlight beam shines on a player, they are out. No cheating! Combine it with "Freeze Tag". For even more fun, play "Reverse Tag". The person who is "It" is chased by the other players. The first person to tag "it" becomes the new "it."

Time allotment 20 minute

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Art

Take your own photographs representing the following Elements of Art: Shape.

Create a poster that demonstrates your knowledge of the following Elements of Art: Shape.

Time Allotment: 20 minutes

Potential Grade: Please share with your art teacher.



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Salud - [Kit de emergencias familiar](#)

Luego de ver el video, organicen un paquete con artículos esenciales para enfrentar una emergencia. Si no tienen una mochila/maletín disponible, pueden usar una bolsa plástica o cualquier otro objeto que sea fácil de transportar. Asignen un lugar donde guardarlo y que todos sepan encontrarlo rápidamente. **Tiempo asignado:** 10 min

Educación Física - La lleva con linterna:

Se juega en la oscuridad. Un jugador lleva la linterna y persigue a los demás, para iluminarlo. Cuando esto sucede quedan fuera del juego. Se puede combinar con cualquier otro objeto.



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Theatre

The first plays were created many centuries ago in Greece. Many actors wore masks and costumes made of long fabric. You can create this costume at home using a sheet! For smaller actors, try folding the sheet in half.

[How To Video](#)

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